# Lessons in Asthma

## (improving the management of respiratory conditions in a primary school setting)

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## Background

Respiratory conditions in children represent a burden for the child, the family and the healthcare system.

Repeated reports and audits recommend changes and improvements to how we manage these conditions.

#### Aim •

Improve the management of respiratory conditions in primary school children

#### Project Approach •

To achieve our aim, we radically changed our approach to the problem.

we reviewed the patients in the child-friendly school environment.

We had full read/write access to the surgery records so could conduct a full respiratory review.

Having more time allowed us to educate and empower the patient and their parents.

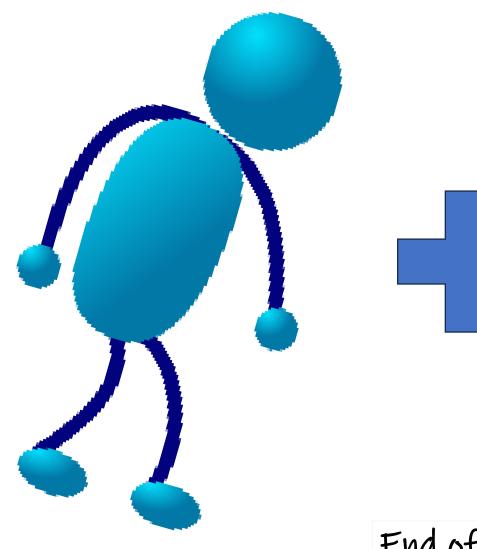
we concentrated on the high value interventions highlighted in repeated reports and audits.

We prescribed in line with the All Wales guidelines.

Everyone was issued with a worsening symptom management plan.

We liaised closely with both primary and secondary care.

We will see pupils from all 52 primary schools in Pembrokeshire



'a

fabulous

service'

'by far the best

review we have had'

absolutely fantastic

The Basics
1. Review
2. Diagnosis
3. Education
4. Inhaler technique
5. PAAP

## End of year report 2024

Subject	C-ACT	Knowledge	Action & Use	Inhaler tech	PAAP
NRAD report	Poorly	Poor	Poor	Inhaler	Less than
2014	controlled	perception of	understanding	technique not	25% issued
	asthma	risk	of the now,	checked	
			when and		
			why		
Grade	D		D	E	E
Lessons in	7370	Parent	Parent	Every child	Every child
asthma 2024	reported a	feedback	feedback	has inhaler	has a
	clinically	showed	showed	that can and	worsening
	important	increased	increased	will use	symptom
	improvement	confidence	understanding		management
		managing	of medication		plan
		asthma			

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'he has recently 'a game found a new gear changer for due to the new my grandson' management of his asthma 'your input may just have changed his life' 'my child's asthma is now under control'

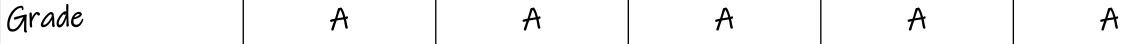
'it has been wonderful to feel 'heard' and have someone to discuss things with'



'the change has been so great

'l believe many children

are falling through a net'



Project Impact

### The findings at the initial consultation showed a general lack of understanding of the condition, poor preventer adherence and poor inhaler technique.

296 pupils seen in first year, after the second consultation

- over 70% of pupils reported a clinically important difference in their symptom control
- over 60% of patients had their treatment changed in line with the All Wales Guidelines,
- every pupil was given a written worsening symptom management plan. The school was also issued a copy of this plan
- 17 pupils were referred to secondary care.

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- Key Conclusions  $\bullet$
- The project addresses a need

The target population engaged

Positive quantitative and qualitative outcomes

The project adds widespread value

The project is scalable

This project is a Bevan Exemplar (Cohort 8) and is funded via South and North Pembrokeshire Clusters, Hywel Dda University Health Board. The professional lead is Dr Helen Wang (South Pembrokeshire Locality Lead) and the project lead is Lucie-Jane Whelan Hughes (Primary Care Service Manager). The service provider is Dave Edwards (Respiratory Pharmacist).